

10/29/14, Wednesday, 5-8 PM Accessible Literacy Framework

Instructor: Anna Adame

NEW

Course Description: How does one provide reading instruction to students with developmental or intellectual disabilities such as autism, cerebral palsy or Down syndrome? The essential components of reading instruction will be covered and framed to address emerging literacy needs of students with complex communication needs.

11/04/14, Tuesday, 5-8 PM Success in STEM Education

Instructor: Katherine Alexander and Cheryl Moehring

NEW

Course Description: This session explores a framework for success in STEM education and provides research-based best practices and effective strategies for STEM-related lesson integration. Participants will experience hands-on, minds-on activities that strengthen STEM instruction and will be introduced to STEM support resources for K-12 students.

11/05/14, Wednesday, 5-8 PM English Language Learners 101: Who are ELLs?

Instructor: Juanita (Jaynee) Cantu

NEW

Course Description: This course is targeted to preK-12 mainstream educators (teachers, paraprofessionals, others) of ELLs and designed to provide participants with research-based information on second-language acquisition research. In this first module, participants will develop an understanding of second language acquisition to increase awareness of ELLs' strengths and empathy for their needs; improve their ability to meet the diverse needs; identify strategies to differentiate instruction to help students learn; and examine state and federal laws and other research-based strategies.

11/08/14, Saturday, 9-Noon..... Thinking Math: Journey to Algebra, Part 2 (no pre-requisites, focus on pre-algebra skills)

Instructors: Jon Heard and Erica Garcia

Course Description: Participants will explore ways to help students understand linear functions and rate of change with emphasis on linking various ways of seeing the same problem. Practices (such as reasoning, constructing viable arguments, precision and looking for mathematical structure to help students visualize problems) will be discussed.

11/11/14, Tuesday, 5-8 PM Get Your Game On (Game Factor)

Instructor: Nicholas Treviño

Course Description: Game Factor considers using games as an instructional tool. Research says fun is in store for teachers and, in turn, for their students through this module, which examines the research, different types of games, and how they can be used to enhance instruction for students in today's diverse classroom. Learn why and how games can be used to instruct and help students learn.

11/12/14, Wednesday, 5-8 PM APA Documentation — How to Use and Teach

Instructor: Cheryl Flint

NEW

Course Description: Texas Essential Knowledge Skills for English Language Arts (for other than English students) mandates that all students learn and use a document protocol, which for the discipline is APA. This seminar will give instructions and hands-on practice on proper use of APA that will facilitate teachers instructing their students in all facets of proper documentation in parenthetical citations and in bibliographic entries (Works Cited, etc.).

11/18/14, Tuesday, 5-8 PM Engaging Students' Long Term Memory

Instructor: Cheryl Moehring

Course Description: Listening is an important component of learning, but the best learning takes place when students engage in activities that foster thinking about and interacting with the content. When students are asked to think and even create by applying the content they have learned, they will retain the new information for a longer time.

11/19/14, Wednesday, 5-8 PM Effective Classroom Management & Using the Acting-Out Cycle

Instructors: Liz Moreno, Katherine Alexander and Jon Heard

Course Description: Managing student behavior inside the classroom. Providing teachers and support staff with the information, tools to manage antisocial behavior.

12/02/14, Tuesday, 5-8 PM Supporting English Language Learners

Instructor: Usha Gurumurthy

NEW

Course Description: The research is clear: Every student can learn through the use of effective pedagogy and instructional strategies. In this session, participants will become proficient at five standards for effective teaching that work for all students, especially English language learners.

CCAFT Professional Development Program Fall 2014



Corpus Christi American Federation of Teachers

- Membership in CCAFT is not required to attend PD courses.
- All courses are offered with 3 hours of continuing education credits.
- Any CCISD employee who is taking this class for exchange hour credit needs to check with his/her principal. Principal approval is required by CCISD for its employees to receive this credit.
- CCISD employees must register on Eduphoria.
- Employees in other districts need to register by calling CCAFT at 855-0482.
- For any questions or additional information, please contact Linda White at the CCAFT office 855-0482 or on her cell 947-1757.
- There are courses for both teachers and paras, so please read the course descriptions.

CCAFT Address.....4455 SPID #48, Corpus Christi 78411
 CCAFT Phone Number.....361-855-0482
 CCAFT Fax.....361-854-7453
 CCAFT Website.....www.ccaft.org

09/10/14, Wednesday, 5-8 PM Effective Classroom Management

Instructors: Jon Heard and Katheryn Alexander

Course Description: This course examines proven practices for establishing and maintaining classroom management, maximizing use of learning time, questioning and feedback skills,

09/16/14, Tuesday, 5-8 PM Reading Comprehension

Instructors: Dr. Linda Moffett and Eva Saenz

Course Description: Focuses on research and exemplary practices that help students acquire strong reading comprehension skills. Reading comprehension is appropriate for all K-12 teachers and support staff that need to help increase their students' comprehension of text – whether that text is a literature selection or informational text. Also includes an overview of the state testing system.

09/17/14, Wednesday, 5-8 PM Social Media, Students and Learning

Instructor: Nicholas Treviño

Course Description: Is social media a learning tool or one that students should be discouraged from using? Are restricting school policies the best way to handle this epidemic that has engulfed this generation? This session will explore the educational benefits of social media, the cautions and what it means for education and the world.

09/23/14, Tuesday, 5-8 PM Making Parents and Guardians Partners in Educating Students

Instructors: Corie Kaminski and Carolyn Markos

Course Description: Research findings support the understanding that when parents are involved students succeed. However, how parents should be engaged has been a source of great discussion, debate, continued research and even legislation. In this session, learn how to engage parents and guardians and experience what this engagement looks like.

09/24/14, Wednesday, 5-8 PM Beginning Reading

Instructors: Eva Saenz and Dr. Linda Moffett

Course Description: Beginning Reading focuses on how children learn to read and the best ways to teach beginning reading from kindergarten to the end of primary grades. This course has strategies on developing print awareness, phonemic awareness, and knowledge of the alphabetic system, phonics/decoding skill, fluency, vocabulary and comprehension.

09/27/14, Saturday, 9-Noon..... Thinking Math I: Developmental Path

Instructors: Felicia Treviño and Christina Treviño

Course Description: Thinking Math 1 is designed to help teachers improve math achievement by building on what is known about how students learn math. The course focuses on the pathway from early counting for early computation. It addresses building the number system to larger places and what students should know about place value. Decomposition and recomposition of numbers is emphasized, with special attention to 10 and 100, as an important strategy for computation.

09/30/14, Tuesday, 5-8 PM MLA (Modern Language Association) Documentation — How to Use and Teach

Instructor: Cheryl Flint

Course Description: Texas Essential Knowledge Skills for English Language Arts mandates that all students learn and use a document protocol, which for the discipline is MLA (Modern Language Association). This seminar will give instructions and hands-on practice on proper use of MLA that will facilitate teachers instructing their students in all facets of proper documentation in parenthetical citations and in bibliographic entries (Works Cited, etc.).

10/01/14, Wednesday, 5-8 PM The “X” Factor

Instructors: Bethany Tipton and Victoria Muñoz

Course Description: Research on effective teaching and learning strategies has shown that the use of nonlinguistic representations, graphic organizers, note taking, and setting goals/objectives are effective strategies to use for learners. The use of multimedia or Web presentations can address many or all of these strategies. This module is a discussion and hands on learning module to help teachers create presentations for students, colleagues and professionals that add the “X” Factor to your content. (*Classroom Instruction That Works, 2nd ed., Dean, Stone, Hubbell and Pitter*)


10/07/14, Tuesday, 5-8 PM Poetry Analysis (for elementary teachers)

Instructors: Cheryl Flint and Linda White

Course Description: Focus on how teacher-designed lessons help students analyze poetry at the elementary school level. Demonstration of lessons that teachers can use to teach poetry analysis. Make and take to elementary teachers.

10/08/14, Wednesday, 5-8 PM Mind in the Making

Instructors: Prisilda Hernández and Stephanie Peña

 Course Description: Ellen Galinsky's book *Mind in the Making: The Seven Essential Skills Every Child Needs* provides the content for the Mind in the Making modules, which are designed to bridge theory and practice. These are based on the latest work by neuroscientists and researchers of child development. The seven skills include: focus and self-control; communicating; critical thinking; self-directed, engaged learning.

10/11/14, Saturday, 9-Noon..... Thinking Math II: Multiplication & Division

Instructors: Felicia Treviño and Christina Treviño

Course Description: Thinking Math 2 is designed to help teachers improve math achievement by building on what is known about how students learn math. The course will help educators understand the expectations and development of multiplication in grades three through five. The focus is on the differences between additive and multiplicative problems and the idea of “grouping” into composite units. Different types of multiplicative problems, which include division, are examined.

10/14/14, Tuesday, 5-8 PM Differentiating Instruction

Instructor: Cheryl Moehring

Course Description: This session is designed to raise awareness of research that supports differentiation and to examine the basic elements of two differentiation models.

10/15/14, Wednesday, 5-8 PM Flip the Classroom: Reach Every Student in Every Class Every Day

Instructors: Bethany Tipton and Victoria Muñoz

Course Description: A challenging curriculum means nothing without engaging instruction and learning environments that allow students to interact, inquire and create using content learned. This session introduces the components of the flipped classroom and the flipped mastery model and guides participants to design at least two tasks appropriate for the Flip Classroom mode.

10/18/14, Saturday, 9-Noon..... Thinking Math: Journey to Algebra, Part 1 (no pre-requisites, focus on pre-algebra skills)

Instructors: Jon Heard and Erica Garcia

Course Description: Participants will learn the Ten Principles of Thinking Math and how concepts and skills develop. There is an emphasis on the Rational Number System, including fractions, decimals and negative integers.


10/21/14, Tuesday, 5-8 PM Poetry Analysis (for secondary teachers)

Instructors: Cheryl Flint and Linda White

Course Description: Focus on how teacher-design lessons to help students analyze poetry at the middle and high school level. Demonstration of lessons that teachers can use to teach poetry analysis. Make and take to secondary teachers.

10/22/14, Wednesday, 5-8 PM... School, Family and Community: Partnerships That Support Student Learning

Instructor: Liz Moreno

 Course Description: The primary function of this course is to help school staff understand how they can assist parents to better support their children as learners. Topic to be explored is using effective communication strategies to develop learning partnerships with families.

10/25/14, Saturday, 8 AM - 5 PM First Aid, CPR, AED Training

Instructors: Liz Moreno, Linda White, Lisa Soliz

Course Description: This is a certified first aid, CPR, and AED class. All those who complete training (all 8 hours) will be certified under the American Safety and Health Institute to provide these services in case of emergency. (Continental Breakfast, Lunch, and Snacks provided)

10/28/14, Tuesday, 5-8 PM Dealing With Bullies in the Classroom

Instructors: Corie Kaminski and Carolyn Markos

Course Description: This course was designed to address bullying at every level, including school, cyber, and workplace. Intervention strategies and key current research are also provided. All levels of staff could benefit from this training.